

ACER Survey Results



In 2017, the AEU commissioned the Australian Council of Educational Research (ACER) to conduct an online survey of educators with some 3,000 participants.

The survey's purpose was to find out what was the most important issue to educators in Tasmania. These results will inform development of Log of Claims for new enterprise agreements now underway.

Principals



Principals are working 60-hour weeks (inc. weekends) during school term.



25% of primary & 33% of secondary principals indicated that their workload adversely affects their health.



33% of secondary school principals say they spend a "reasonable amount of time on leading teaching and learning" at their school.

Teachers



Only 48% of primary & 38.8% of secondary teachers can meet students' individual learning needs.



Only 25% of secondary teachers can meet the needs of students struggling with their learning.



87% of primary teachers spend time at weekends planning.

Support Staff



20.7% of secondary and 16.7% of primary technical support staff are required to be at school outside of paid time three or more times a week.



Nearly 50% of teacher support staff in primary school are never, seldom or sometimes able to complete their work during formal work hours.



88% of administrative staff in primary schools say they rarely finish their work.

Professional Support Staff



All professional support staff stated that they never, seldom or sometimes are able to complete their work during formal work hours.



Only 17% of primary schools and 25% of secondary professional support staff feel that their workload is manageable.



Of professional support staff, just 35% of those in primary schools and 27% of those in secondary schools believe they have a good work-life balance.



Visit aeutas.org.au for more details about the EB campaign 2018.